# 1. Vectors and Parametric Equation of a Line

In this lecture, we will discuss

- Vectors
  - Cartesian Coordinates and Polar Coordinates
  - Length of a vector; Addition of Vectors and Multiplication by Scalars
- Parametric Curves

# Vectors

Below, we review the definitions and basic properties of vectors.

# **Cartesian Coordinates**

• In  $\mathbb{R}^2$ ,

• A vector  $\mathbf{v}=(v_1,v_2)$  in  $\mathbb{R}^2$  can be written as

$$\mathbf{v} = (v_1, v_2) = v_1(1, 0) + v_2(0, 1) = v_1 \mathbf{i} + v_2 \mathbf{j},$$

where  $\mathbf{i} = (1,0), \mathbf{j} = (0,1)$  are the standard unit vectors in  $\mathbb{R}^2$ .





• A vector  $\mathbf{v} = (v_1, v_2, v_3)$  in  $\mathbb{R}^3$  can be written as

$$\mathbf{v} = (v_1, v_2, v_3) = v_1(1, 0, 0) + v_2(0, 1, 0) + v_3(0, 0, 1) = v_1 \mathbf{i} + v_2 \mathbf{j} + v_3 \mathbf{k},$$

where  $\mathbf{i}=(1,0,0),\,\mathbf{j}=(0,1,0)$ , and  $\mathbf{k}=(0,0,1)$  are the standard unit vectors in  $\mathbb{R}^3.$ 



• Generally,  $\mathbb{R}^n = \{(x_1,\ldots,x_n) \mid x_i \in \mathbb{R}, i=1,\ldots,n\}.$ 

# **Polar Coordinates**

**Question.** How do you locate a point 2 kilometers southwest from here?



# • Polar coordinates of a point

- 1. Choose a point *O* in a plane (pole)
- 2. Choose a half-line starting at O (polar axis)
- 3. The location of any point A in the plane is determined by
  - the distance  $r(r \ge 0)$  from O to A, and
  - the angle  $\theta(0 \le \theta < 2\pi)$  between the polar axis and the segment  $\overline{OA}$ .
- 4. By convention,  $\theta$  is measured in radians counterclockwise from the polar axis.
- 5. We say that r and  $\theta$  are the polar coordinates of A and write  $A(r, \theta)$ .



#### • Polar and Cartesian coordinates

We compare polar and Cartesian coordinates as follows:

- Place the pole at the origin and the polar axis over the positive direction of the *x*-axis.
- Note

$$x = r \cos \theta, \quad y = r \sin \theta$$

• If x and y are known,

$$r=\sqrt{x^2+y^2}, \quad an heta=y/x, \quad 0\leq heta<2\pi$$

give corresponding polar coordinates.

• Notice that  $\arctan(y/x) \in (-\frac{\pi}{2}, \frac{\pi}{2})$ , but the requirement for heta is  $0 \le heta < 2\pi$ . We have



**Example 1**. Find the vector of length 5 making an angle of  $60^{\circ}$  with the *y*-axis (present the vector in Cartesian Coordinates).



# Length of a vector

The length of a vector is equal to the length of any of its representatives.

If 
$$\mathbf{v}=(v_1,v_2)$$
 is a vector in  $\mathbb{R}^2$ , then  $\|\mathbf{v}\|=\sqrt{v_1^2+v_2^2}.$   
If  $\mathbf{v}=(v_1,v_2,v_3)$  is a vector in  $\mathbb{R}^3$ , then  $\|\mathbf{v}\|=\sqrt{v_1^2+v_2^2+v_3^2}.$ 

#### • Unit Vector

- A vector whose length is 1 is called a unit vector.
- If  $\mathbf{v}$  is a nonzero vector, then the vector  $\frac{\mathbf{v}}{\|\mathbf{v}\|}$  is the unit vector in the same direction as  $\mathbf{v}$ .
- Constructing a unit vector  $\frac{\mathbf{v}}{\|\mathbf{v}\|}$  from a nonzero vector  $\mathbf{v}$  is sometimes called *normalizing a vector*.

#### Example 2.

- 1. Find the length of the vector  $\mathbf{v}$ .
- 2. Find the vector parallel to  $\mathbf{v}$  with length 2.

$$\mathbf{v} = \sin \theta \mathbf{i} + \cos \theta \mathbf{j} + \mathbf{k}$$

ANS: 1. By def, 
$$\|\vec{v}\| = \sqrt{\sin^2\theta + \cos^2\theta + 1^2} = \sqrt{2}$$

2. We first compute the unit vector in  
the direction of 
$$\vec{v}$$
  
 $\frac{\vec{v}}{1|\vec{v}||} = \frac{\sin\theta\vec{v} + \cos\theta\vec{j} + \vec{k}}{\sqrt{2}}$ 

Thus the vector in the same direction as  $\vec{v}$  with length 2 is

$$\frac{2\nu}{\|\nabla\|} = \sqrt{2} \sin \theta \, \tilde{i} + \sqrt{2} \cos \theta \, \tilde{j} + \sqrt{2} \, \tilde{h}$$

# Addition of Vectors and Multiplication by Scalars

## **Definitions (Addition and Scalar Multiplication)**

(a) (Addition of Vectors) The sum  $\mathbf{v} + \mathbf{w}$  and the difference  $\mathbf{v} - \mathbf{w}$  of two vectors  $\mathbf{v} = (v_1, v_2)$  and  $\mathbf{w} = (w_1, w_2)$  in  $\mathbb{R}^2$  are the vectors given by  $\mathbf{v} + \mathbf{w} = (v_1 + w_1, v_2 + w_2)$  and  $\mathbf{v} - \mathbf{w} = (v_1 - w_1, v_2 - w_2)$ .

If  $\mathbf{v} = (v_1, v_2, v_3)$  and  $\mathbf{w} = (w_1, w_2, w_3)$  are in  $\mathbb{R}^3$ , then  $\mathbf{v} + \mathbf{w} = (v_1 + w_1, v_2 + w_2, v_3 + w_3)$  and  $\mathbf{v} - \mathbf{w} = (v_1 - w_1, v_2 - w_2, v_3 - w_3)$ .

(b) (Scalar Multiplication) If  $\mathbf{v} = (v_1, v_2) \in \mathbb{R}^2$  and  $\alpha \in \mathbb{R}$ , then  $\alpha \mathbf{v}$  is the vector in  $\mathbb{R}^2$  defined by  $\alpha \mathbf{v} = (\alpha v_1, \alpha v_2)$ . If  $\mathbf{v} = (v_1, v_2, v_3)$ , then  $\alpha \mathbf{v} = (\alpha v_1, \alpha v_2, \alpha v_3)$  for any real number  $\alpha$ .

**Remark (Parallel Vectors).** We say the vectors  $\mathbf{v}$  and  $\mathbf{w}$  are parallel if there exist a nonzero number  $\alpha$  such that  $\mathbf{w} = \alpha \mathbf{v}$ .

If  $\alpha > 0$ , then  $\alpha \mathbf{v}$  and  $\mathbf{v}$  have the same direction.

If  $\alpha < 0$ , then  $\alpha \mathbf{v}$  and  $\mathbf{v}$  have the opposite direction.

# • Triangle Law

Triangle Inequality:  $\|\mathbf{v} + \mathbf{w}\| \le \|\mathbf{v}\| + \|\mathbf{w}\|$ 



• Parallelogram Law



# **THEOREM 1.1 Properties of Addition and Multiplication by Scalars**

For all vectors  $\mathbf{u}$ ,  $\mathbf{v}$ , and  $\mathbf{w}$  in  $\mathbb{R}^2$  (or, for all vectors  $\mathbf{u}$ ,  $\mathbf{v}$ , and  $\mathbf{w}$  in  $\mathbb{R}^3$ ) and real numbers  $\alpha$  and  $\beta$ , the following properties hold:

If  $\mathbf{0}$  denotes the zero vector, then  $\mathbf{v} + \mathbf{0} = \mathbf{v}$ . Finally,  $1 \cdot \mathbf{v} = \mathbf{v}$ .

#### Example 3.

(1) Write the vector  ${f u}$  in terms of the other vectors.



(2) Write the vector  ${f b}$  in terms of the other vectors.



(3) Write the vector  ${f a}$  in terms of the other vectors.



# **Parametric Equation of a Line**

Recall the Triangle Law of computing the addition  $\mathbf{a} + \mathbf{b}$ .



**Example 4.** Find an equation of the line  $\ell$  in  $\mathbb{R}^2$  that passes through (1, 2) and in the direction of the vector (2, -3).



#### Summary. Parametric Equation of a Line

- 1. Pick a point  $A(a_1, a_2)$  and a vector  $\mathbf{v} = (v_1, v_2)$ .
- 2. Let  $\ell$  denote the line that contains A and whose direction is the same as  $\mathbf{v}$ , and let P(x, y) be a point on it.
- 3. By the Triangle Law,  $\mathbf{p} = \mathbf{a} + \mathbf{w}$ , where  $\mathbf{p} = (x, y)$ ,  $\mathbf{a} = (a_1, a_2)$ , and  $\mathbf{w}$  is the vector from A to P.
- 4. Since  ${f w}$  is parallel to  ${f v}, {f w} = t {f v}$  for some  $t \in {\Bbb R}$
- 5. Thus  $\mathbf{p} = \mathbf{a} + t\mathbf{v}, t \in \mathbb{R}$ , which is the vector form of a parametric equation of the line  $\ell$ .
- 6. This equation is usually written as

$$\mathbf{l}(t) = \mathbf{a} + t\mathbf{v}, \quad t \in \mathbb{R}$$

or,

$$\mathbf{l}(t)=(a_1+tv_1,a_2+tv_2),\quad t\in\mathbb{R}, ext{ or,}$$

Any of the above forms is called a parametric equation (or parametric equations) of a line.

In  $\mathbb{R}^3$ , the parametric equations of the line  $\ell$  that contains a point  $A(a_1, a_2, a_3)$  and with direction of a vector  $\mathbf{v} = (v_1, v_2, v_3)$  are

$$\mathbf{l}(t)=\mathbf{a}+t\mathbf{v}=(a_1+tv_1,a_2+tv_2,a_3+tv_3),\quad t\in\mathbb{R}.$$

#### Exercise 5.

- 1. Find an equation  $\mathbf{r}(t)$  of the line in  $\mathbb{R}^3$  that contains (1, 2, 0) and (0, -2, 4).
- 2. Rewrite  $\mathbf{r}(t)$  as the corresponding parametric equations for the line:

ANS: (1) Since points 
$$A = (1,2,0)$$
  $B = (0,-2,4)$  are  
on the line  $l$ ,  $l$  has the same direction  
as  $\overrightarrow{AB} = (-1, -4, 4)$   
Thus we can treat  $l$  as a line that  
contains  
 $A = (1,2,0)$  and the direction

$$\overrightarrow{AB} = (-1, -4, 4)$$
Thus  

$$\overrightarrow{r}(t) = (1, 2, 0) + t(-1, -4, 4)$$

$$= (1 - t, 2 - 4t, 4t)$$
(2) The corresponding  

$$\times (t) = 1 - t$$

$$y(t) = 2 - 4t$$

$$z(t) = 4t$$